

Day 11 Schedule: Grade KDG 3-30-20

Subject	NJSLs	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader - read "After School" - 2 phonics worksheets - pg 2, 5 - Review sight word list/flash cards - https://www.raz-kids.com/ 	
ELA Mrs. Iavarone	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader - read "After School" - 2 phonics worksheets - pg 2, 5 - Review sight word list/flash cards - https://www.raz-kids.com/ 	
Math	MA.K.MD.A.1	60	<ul style="list-style-type: none"> - 11.1 Comparing Lengths workbook pages- pg 649-654 - https://classroom.freckle.com/#/login 	
Science	K-ESS2-1.ESS2.D.1	40	<ul style="list-style-type: none"> - My Weather Journal - Log the weather conditions and draw a picture of the weather. 	
Social Studies	SOC.6.1.4.D.CS3	30	<ul style="list-style-type: none"> - "My Community is..." worksheet - Draw pictures for each writing prompt. 	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	<p>Students will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.</p> <p>Please see my district website for additional resources.</p>	
Spanish	WL 7.1.NM.A.2 WL 7.1.NH.A.5 WL 7.1.NH.A.8	20	<p>Complete pages for the greetings and farewells. Read each word and expression, and complete page 8 (Pictures of greetings) by circling the correct picture that relates to the greeting. Then imagine you and a friend greeting each other for the first time. Draw a picture that best represents this scene.</p> <p>Please see my district website for additional resources.</p>	
Additional Resources	<ul style="list-style-type: none"> - https://www.raz-kids.com/ - https://classroom.freckle.com/#/login - https://xtramath.org/#/home/index 			

Day 12 Schedule: Grade KDG 3-31-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader - read "After School" - Picture sort pg:1 - 2 phonics worksheets - blending/color by sight word - Review sight word list/flash cards - https://www.raz-kids.com/ 	
ELA Mrs. Iavarone	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader - read "After School" - Picture sort pg:1 - 2 phonics worksheets - blending/color by sight word - Review sight word list/flash cards - https://www.raz-kids.com/ 	
Math	MA.K.MD.A.1	60	<ul style="list-style-type: none"> - 11.2 Comparing Heights - https://classroom.freckle.com/#/login 	
Science	K-ESS2-1.ESS2.D.1	40	<ul style="list-style-type: none"> - My Weather Journal - Log the weather conditions and draw a picture of the weather 	
Social Studies	SOC.6.1.4.D.CS3	30	<ul style="list-style-type: none"> - My CommunityWorksheet - It has, I can, I love to 	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	<p>Students will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.</p> <p>Please see my district website for additional resources.</p>	
Art	1.1.2.D.1	20	Draw your favorite animal. Please see our Google Classroom or District website for additional resources	
Additional Resources	<ul style="list-style-type: none"> - https://www.raz-kids.com/ - https://classroom.freckle.com/#/login - https://xtramath.org/#/home/index 			

Day 13 Schedule: Grade KDG 4-1-20

Subject	NJSLs	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader -re read "After School" - Comprehension worksheet page - 3 - Capitalizing I page - 10 - l"ck" phonics worksheet - pg 5 - Review sight word list/flash cards - https://www.raz-kids.com/ 	
ELA Mrs. Iavarone	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader - read "After School" - 2 phonics worksheets - pg 3,10 - Review sight word list/flash cards - https://www.raz-kids.com/ 	
Math	MD.A.2	60	<ul style="list-style-type: none"> - Problem Solving - Direct Comparison Lesson 11.3 pages - 661-666 - https://classroom.freckle.com/#/login 	
Science	K-ESS2-1.ESS2.D.1	40	<ul style="list-style-type: none"> - My Weather Journal - Log the weather conditions and draw a picture of the weather 	
Social Studies	SOC.6.1.4.D.CS3	30	My Community worksheet page - 10	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	Students will read the Great Body Shop called "Good Food." Students will create or add to their health journal using details from the reading to answer the suggested journal questions. Please see my district website for additional resources.	
Technology	8.1	20	Draw computer worksheet and label parts and color digital systems worksheet Please see my district website for additional resources.	
Additional Resources	<ul style="list-style-type: none"> - https://www.raz-kids.com/ - https://classroom.freckle.com/#/login - https://xtramath.org/#/home/index 			

Day 14 Schedule: Grade KDG 4-2-20

Subject	NJSLs	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader - read "After School" - 2 phonics worksheets - pg 17, 35 - Review sight word list/flash cards - https://www.raz-kids.com/ 	
ELA Mrs. Iavarone	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader - read "After School" - 2 phonics worksheets - pg 17, 35 - Review sight word list/flash cards - https://www.raz-kids.com/ 	
Math	MA.K.MD.A.1	60	<ul style="list-style-type: none"> - 11.4 Comparing Weights-pg 667-672 - https://classroom.freckle.com/#/login 	
Science	K-ESS2-1.ESS2.D.1	40	<ul style="list-style-type: none"> - My Weather Journal - Log the weather conditions and draw a picture of the weather 	
Social Studies	SOC.6.1.P.D.1	30	<ul style="list-style-type: none"> - "My Five Senses Chart!!" - Complete each category by drawing pictures of the 5 senses 	
Music	1.3.2.B.1 1.3.2.B.3	20	<p>Content Statement: The ability to read music notation correlates with musical fluency and literacy. Notation systems are complex symbolic languages that indicate pitch, rhythm, dynamics, and tempo.</p> <p>Students will be practicing the concert songs.</p> <p>Activity: Students will color the first two pages Do-Re-Mi-Fa-So-La-Ti</p>	
Spanish	WL 7.1.NM.A.2 WL 7.1.NH.A.5 WL 7.1.NH.A.8	20	<p>Page 63 contains two sets of pictures. Please cut them out and sort them into two piles. Use the first set of pictures for page 9 (Greetings Paste-up) and paste the pictures with the appropriate word/expression. The second set of pictures will be used for the numbers 1-5 (shoe exercise, page 13). The number of items on each picture must match up with the Spanish number for it.</p> <p>Please see my district website for additional resources.</p>	
Additional Resources	<ul style="list-style-type: none"> - https://www.raz-kids.com/ - https://classroom.freckle.com/#/login - https://xtramath.org/#/home/index 			

Day 15 Schedule: Grade KDG 4-3-20

Subject	NJSLs	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader -re read "After School" - 2 phonics pages: look page and word families - Review sight word list/flash cards - https://www.raz-kids.com/ 	
ELA Mrs. Iavarone	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader -re read "After School" - 2 phonics pages: look page and word families - Review sight word list/flash cards - https://www.raz-kids.com/ 	
Math	MA.K.MD.A.1	60	<ul style="list-style-type: none"> - Length, height and weight lesson-11.5 - https://classroom.freckle.com/#/login 	
Science	K-ESS2-1.ESS2.D.1	40	<ul style="list-style-type: none"> - My weather journal continued 	
Social Studies	SOC.6.1.P.D.1	30	<ul style="list-style-type: none"> - My 5 senses (listening) for noises 	
Spanish	WL 7.1.NM.A.2 WL 7.1.NH.A.5 WL 7.1.NH.A.8	20	<ul style="list-style-type: none"> - Students will complete a worksheet for numbers 1-4 and 5-7. Count the objects in each group and circle the correct Spanish number word. When done circling, ONLY color the correct number of items in each group. - Please see my district website for additional resources. 	
Additional Resources	<ul style="list-style-type: none"> - https://www.raz-kids.com/ - https://classroom.freckle.com/#/login - https://xtramath.org/#/home/index 			

Day 16 Schedule: Grade KDG 4-6-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader - read "Applesauce" - Reading A-Z pages - 1 - 2 phonics worksheets - pg 13, 9 - Review sight word list/flash cards - https://www.raz-kids.com/ 	
ELA Mrs. Iavarone	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader - read "Applesauce" - Reading A-Z pages - 1 - 2 phonics worksheets - pg 13, 9 - Review sight word list/flash cards - https://www.raz-kids.com/ 	
Math	MD.A.1 MD.A.2 MD.B.3	60	<ul style="list-style-type: none"> - Chapter 11 Review/Test pages 679-682 - https://classroom.freckle.com/#/login 	
Science	K-ESS3-1	40	<ul style="list-style-type: none"> - Log on to Let's Find Out (located under additional resources) - Read/Listen to magazine "A Frog Grows Up" 	
Social Studies	SOC.K-4.1.3.1	30	<ul style="list-style-type: none"> - What is Safe to Touch? - What Is That? 	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	<p>Students will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.</p> <p>Please see my district website for additional resources.</p>	
Art	1.1.2.D.1	20	<p>Draw your favorite animal. This time draw the animal dressed up.. Please see our Google Classroom or District website for additional resources</p>	
Additional Resources	<ul style="list-style-type: none"> - https://www.raz-kids.com/ - https://classroom.freckle.com/#/login - https://xtramath.org/#/home/index - https://letsfindout.scholastic.com/home-page-logged-out.html <ul style="list-style-type: none"> - classroom codes: <ul style="list-style-type: none"> - Mrs. Foote: cupdog5950 - Mrs. Narkiewicz: fastpet777 - Ms. Hagel: cupfoot1375 - Mrs. Barone: Mckenziwildcats - Mrs. Cacchiola: rockjoke6672 			

Day 17 Schedule: Grade KDG 4-7-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader - re read "Applesauce" - 2 phonics worksheets -Letter C and CVC words, Capitalizing - Review sight word list/flash cards - https://www.raz-kids.com/ 	
ELA Mrs. Iavarone	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader - re read "Applesauce" - 2 phonics worksheets -Letter C and CVC words, Capitalizing - Review sight word list/flash cards - https://www.raz-kids.com/ 	
Math	MA.K.MD.B.3	60	<ul style="list-style-type: none"> - Classify by color lesson 12.1 - https://classroom.freckle.com/#/login 	
Science	K-ESS3-1	40	<ul style="list-style-type: none"> - Log on to Let's Find Out (located under additional resources) - Complete page 4 of magazine: A Bullfrog's Hungry Week - Watch video to review the lifecycle of a frog: From Tadpole to Frog 	
Social Studies	SOC.6.1.P.D.1	30	-My 5 senses nature walk	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	<p>Students will perform a fitness activity of their choice; they may use the suggested options or be creative! Then he or she will create or add to their fitness log using the activity they chose.</p> <p>Please see my district website for additional resources.</p>	
Technology	8.1	20	<p>Keyboard worksheet color the keys of your name.</p> <p>Please see my district website for additional resources.</p>	
Additional Resources	<ul style="list-style-type: none"> - https://www.raz-kids.com/ - https://classroom.freckle.com/#/login - https://xtramath.org/#/home/index 			

	<ul style="list-style-type: none"> - https://letsfindout.scholastic.com/home-page-logged-out.html - classroom codes: <ul style="list-style-type: none"> - Mrs. Foote: cupdog5950 - Mrs. Narkiewicz: fastpet777 - Ms. Hagel: cupfoot1375 - Mrs. Barone: Mckenziwildcats - Mrs. Cacchiola: rockjoke6672
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Day 18 Schedule: Grade KDG 4-8-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader - read "Applesauce" - Reading A-Z pg - 3 - 2 phonics worksheets - pg 11, 65 - Review sight word list/flash cards - https://www.raz-kids.com/ 	
ELA Mrs. Iavarone	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader - read "Applesauce" - Reading A-Z pg - 3 - 2 phonics worksheets - pg 11, 65 - Review sight word list/flash cards - https://www.raz-kids.com/ 	
Math	MA.K.MD.B.3	60	<ul style="list-style-type: none"> - Classify by shape lesson 12.2 - https://classroom.freckle.com/#/login 	
Science	K-ESS3-1	40	<ul style="list-style-type: none"> - Log on to Let's Find Out (located under additional resources) - Play Game: What's the Order? 	
Social Studies	SOC.6.1.P.D.1	30	<ul style="list-style-type: none"> - "5 Summer Senses Word Search" 	
Comprehensive Health and Fitness	HPE.2.1.2, HPE.2.5.2 & HPE.2.6.2	30	<p>Students will read the Great Body Shop called "The Five Senses." Students will create or add to their health journal using details from the reading to answer the suggested journal questions.</p> <p>Please see my district website for additional resources.</p>	
Art	1.1.2.D.1	20	<p>Draw your favorite animals..Dress the animals up and draw them in a parade. Please see our Google Classroom or District website for additional resources</p>	
Additional Resources	<ul style="list-style-type: none"> - https://www.raz-kids.com/ - https://classroom.freckle.com/#/login - https://xtramath.org/#/home/index - https://letsfindout.scholastic.com/home-page-logged-out.html - classroom codes: <ul style="list-style-type: none"> - Mrs. Foote: cupdog5950 - Mrs. Narkiewicz: fastpet777 - Ms. Hagel: cupfoot1375 - Mrs. Barone: Mckenziwildcats - Mrs. Cacchiola: rockjoke6672 			

Day 19 Schedule: Grade KDG 4-9-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader - re-read "Applesauce" - 2 Ending sounds worksheets - Review sight word list/flash cards - https://www.raz-kids.com/ 	
ELA Mrs. Iavarone	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader - re-read "Applesauce" - 2 Ending sounds worksheets - Review sight word list/flash cards - https://www.raz-kids.com/ 	
Math	MA.K.MD.B.3	60	<ul style="list-style-type: none"> - Classify by size lesson 12.3 - https://classroom.freckle.com/#/login 	
Science	K-ESS3-1	40	<ul style="list-style-type: none"> - Log on to Let's Find Out (located under additional resources) - Complete Worksheet: Show What You Know: A Frog Grows Up 	
Social Studies	SOC.6.1.4.C.CS1	30	<ul style="list-style-type: none"> - "Needs and wants" worksheet 	
Spanish	WL 7.1.NM.A.2 WL 7.1.NH.A.5 WL 7.1.NH.A.8	20	<ul style="list-style-type: none"> - Students will complete worksheet pages 13 & 14 for numbers 8-10 and review of 1-5. Count on your hands in Spanish (uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez). Circle the correct Spanish number word and ONLY color the correct number of items in each group. - Please see my district website for additional resources. 	
Music	1.3.2.B.1 1.3.2.B.3	20	Content Statement: The ability to read music notation correlates with musical fluency and literacy. Notation systems are complex symbolic languages that indicate pitch, rhythm, dynamics, and tempo.	

			Students will be practicing the concert songs. Activity: Students will color the pages 3 and 4. Do-Re-Mi-Fa-So-La-Ti hands and practice the position of the hand while/recite the music notes.	
Additional Resources	<ul style="list-style-type: none"> - https://www.raz-kids.com/ - https://classroom.freckle.com/#/login - https://xtramath.org/#/home/index 			

Day 20 Schedule: Grade KDG 4-20-20

Subject	NJSLS	Minutes per Day (at least)	Assignments	Parent Signature upon completion
ELA: Reading and Writing	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader - re-read "Applesauce" - 2 phonics worksheets - pg 10, 17 - Review sight word list/flash cards - https://www.raz-kids.com/ 	
ELA Mrs. Iavarone	RL.K.1 RF.K.3c RF.K.2 RL.K.1	60	<ul style="list-style-type: none"> - Mini Reader - re-read "Applesauce" - 2 phonics worksheets - pg 10, 17 - Review sight word list/flash cards - https://www.raz-kids.com/ 	
Math	MA.K.MD.B.3	60	<ul style="list-style-type: none"> - Make a Concrete Graph 12.4 - https://classroom.freckle.com/#/login 	
Science	K-ESS3-1	40	<ul style="list-style-type: none"> - Log on to Let's Find Out (located under additional resources) - Complete Worksheet: Follow That Frog! 	
Social Studies	SOC.6.1.4.C.CS1	30	<ul style="list-style-type: none"> - Needs/Food worksheet 	
Spanish	WL 7.1.NM.A.2 WL 7.1.NH.A.5 WL 7.1.NH.A.8	20	<ul style="list-style-type: none"> - Complete the writing prompt "My favorite food is...." - Illustrate and color your favorite food on a separate piece of paper - Please see my district website for additional resources. 	
Additional Resources	<ul style="list-style-type: none"> - https://www.raz-kids.com/ - https://classroom.freckle.com/#/login - https://xtramath.org/#/home/index - https://letsfindout.scholastic.com/home-page-logged-out.html - classroom codes: <ul style="list-style-type: none"> - Mrs. Foote: cupdog5950 - Mrs. Narkiewicz: fastpet777 - Ms. Hagel: cupfoot1375 - Mrs. Barone: Mckenziwildcats - Mrs. Cacchiola: rockjoke6672 			